**SCHOOL CONTEXT**
Holsworthy Public School (HPS) students characterise the culture of society in NSW, coming from many different backgrounds and circumstances. The enrolment for 2014 is 627 with 25 classes including an OC class and an enrichment 3/4 class. There are 54 students from Defence Force families and there is a long tradition of links with the Defence Force. Fifty seven percent of students represent cultures other than English. The school offers a very wide ranging curricula that caters for this diversity, including English as a Second Language (1.6), Reading Recovery (0.840), Defence School Transition Aide (3 days per week), and a Learning and Support teacher Program. The school has an active Parent and Citizens’ dedicated to fund-raising to support the implementation of school programs. Students contribute to the decision making process of the school through the Student Parliament. Student outcomes in NAPLAN Testing 2013 show Year 3 and Year 5 student results to be well above state and similar school groups in all aspects of literacy and numeracy. Students achieve outstanding outcomes in external competitions; Regional and State educational initiatives; Sport; Public Speaking; and Premier’s Reading Challenge. Twenty four out of 84 students achieved entry into Selective High Schools and 6 out of the 15 entries into the OC class were from Holsworthy.

### SCHOOL IDENTIFIED PRIORITY AREA/S | INTENDED OUTCOME/S
---|---
**Literacy** | • Increased levels of literacy achievement for every student consistent with national, state directions and regional directions.  
• Quality assessment, planning, teaching/learning practices to engage students & improve learning outcomes.  
**Numeracy** | • Increased levels of numeracy achievement for every student.  
• Strengthened numeracy learning through a full range of diagnostic assessments.  
**Aboriginal Education** | • Increased levels of literacy and numeracy achievement for Aboriginal students.  
• Raised awareness of Aboriginal culture.  
**Student Engagement and Attainment** | A school environment that enables students to experience success and receive recognition for their attainment.  
**Curriculum and Assessment** | • A relevant curriculum aligned with professional learning and student learning needs.  
• Appropriate and relevant assessment and reporting practices embedded in all teaching and learning programs.  
**Leadership and Management** | Strengthened leadership and management capacity to drive school improvement.  

### TARGET/S 2013
**Literacy**  
70% of Year 5 students achieving in the top three bands in NAPLAN Reading.  
70% of Year 3 students achieving in the top two bands in NAPLAN grammar and punctuation (Bands 6 and 5)  
70% of students will achieving the school benchmarks on the Literacy Continuum for **comprehension**.  
**Numeracy**  
75% of students Years k-6 achieving school benchmarks on the Numeracy Continuum.  
75% of Year 3 and 70% of Year 5 students achieving in the top 3 bands for NAPLAN Numeracy.  
42% of Year 3 and 43% of Year 5 students achieving in the top 2 bands for NAPLAN Numeracy.  
**Aboriginal Education**  
All Aboriginal students achieving at or above school benchmarks on literacy and numeracy continuums.  
Program supervision indicates Aboriginal perspective as integral part of the teaching and learning programs.  
**Student Engagement and Attainment**  
100% of students will be recognised/ rewarded for success.  
98% of students will have attendance rates at or greater than 85%.  
**Curriculum and Assessment**  
90% of students achieving sound or above in Visual Art Skills based on a K-6 scope and sequence.  
90% of students achieving sound or above in Science and Technology  
**Leadership and Management**  
Identification and development of quality, innovative and strategic leaders supporting career development and succession planning. Participation by whole staff in professional leadership/mentoring activities.
## HOLSWORTHY PUBLIC SCHOOL
### SCHOOL PLAN 2012 -2014 (2014)

**School Priority Area:** Literacy

**Managers:** T Deiri, B Janes

**Team members:** K Horton, K O’Keeffe, L Jokinen, A Beresforde, F Norman, M Hibbert, S Winyard, E Flood, S Bethe, P Tipping, L Bogg, A Mercer, J Corbett, W Khum

**Budget:**
- $12000  Literacy (School)
- $3780  (Literacy and Numeracy Programs K-6 PLAN)
- $3780  (Australian Curriculum Implementation Funding)
- $1680  (TPL)

**TOTAL BUDGET:** $21240

### OUTCOME/S
- Increased levels of literacy achievement for every student consistent with national, state directions and regional directions.
- Quality assessment, planning, teaching/learning practices to engage students & improve learning outcomes.

### TARGET/S
- 70% of Year 5 students achieving in the top three bands in NAPLAN reading.
- 70% of Year 3 students achieving in the top two bands in NAPLAN grammar and punctuation. (Bands 6 and 5)
- 70% of students achieving the school benchmarks on the Literacy Continuum for comprehension.

### INDICATORS

### STRATEGIES

**SMART / BEST START and PLAN data**
- Identification of targets and teaching strategies from SMART.
- Focus LaS support on students below top 3 bands.
- NAPLAN, Best Start, school based data to track students’ progress and school areas of need in literacy.
- **TPL:** analysis of Smart Data to maintain the skill base of staff directly related to item analysis and performance.
- **TPL:** time allocation for collaborative planning, assessment and data analysis of SMART during staff meetings.
- Learning and Support Teacher programs linked to NAPLAN and school based data.
- Analysis of PLAN data and support transition to the new

**FUNDING SOURCE/BUDGET**

<table>
<thead>
<tr>
<th>STRATEGIES</th>
<th>RESPONSIBILITY</th>
<th>TIMEFRAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMART / BEST START and PLAN data</td>
<td>T Deiri &amp; LaS</td>
<td>S1</td>
</tr>
<tr>
<td>SMART</td>
<td>$1680  - 4 days TR (TPL Lit/Num)</td>
<td>✓</td>
</tr>
<tr>
<td>BEST START</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAPLAN, Best Start</td>
<td>Team Leaders</td>
<td>✓</td>
</tr>
<tr>
<td>School based data</td>
<td>LaS</td>
<td>✓</td>
</tr>
<tr>
<td>SMART</td>
<td>All Classroom Teachers</td>
<td>✓</td>
</tr>
</tbody>
</table>

**FUNDING SOURCE/BUDGET**

<table>
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<tr>
<th>STRATEGIES</th>
<th>RESPONSIBILITY</th>
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</tr>
<tr>
<td>BEST START</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAPLAN, Best Start</td>
<td>Team Leaders</td>
<td>✓</td>
</tr>
<tr>
<td>School based data</td>
<td>LaS</td>
<td>✓</td>
</tr>
<tr>
<td>SMART</td>
<td>All Classroom Teachers</td>
<td>✓</td>
</tr>
</tbody>
</table>
school implementation of the Literacy Continuum.

- program supervision indicates continued explicit focus on grammar and complex forms of punctuation.

model of literacy program delivery.

- Teacher release to train and facilitate implementation of K-6 literacy programs and software.

### INDIVIDUAL LEARNING PLANS

- Implementation of **individual learning plans** for all students performing at or below minimum standard and/or not achieving expected minimum growth in reading.
- Provision of planning time and in class support to ensure consistent implementation of ILPs.
- Implementation of NAPLAN strategies in classrooms linked to identified areas of concern.
- Review meetings at the end of Semester 1 and 2 for LaS targeted students

### K-6 LITERACY CONTINUUM-EXPLICIT TEACHING STRATEGIES & RESOURCES

- Monitoring and stocking of grammar and vocabulary kits-redistribute.
- Development of kits for LaS and new classes.
- Continued development of Grade based overviews in grammar punctuation to align with Australian Curriculum.
- Development of scope and sequence to match the new syllabus text types/content.
- **TPL** based around the development of English units using the Australian Curriculum. Whole school, teams and observations.
- Acquisition of resources to complement new units and poetry/vocabulary/grammar focus.
- Acquisition of site licenses / software.
- Key into Comprehension strategies revisited for new staff and grade consistency – focus on inferential questions.

<table>
<thead>
<tr>
<th>Classroom teachers</th>
<th>LaS</th>
<th>LaS</th>
</tr>
</thead>
<tbody>
<tr>
<td>$800 – Resources (Literacy)</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>$3000 – Resources (Literacy)</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Team Leaders</th>
<th>B Janes T Deiri</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3 780 - 9 days TR (Aust Curriculum implementation funding)</td>
<td>✓</td>
</tr>
<tr>
<td>$2 000 - Resources (Literacy)</td>
<td>✓</td>
</tr>
<tr>
<td>$780 – software (Literacy)</td>
<td>✓</td>
</tr>
<tr>
<td>$2 940 - 7 days TR (Literacy)</td>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B Janes T Deiri</th>
<th>B Janes</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2 940 - 7 days TR (Literacy &amp; Numeracy programs K-6 PLAN)</td>
<td>✓</td>
</tr>
<tr>
<td>$2 000 – Resources/Home readers (Literacy)</td>
<td>✓</td>
</tr>
<tr>
<td>$420 - 1 day TR (Literacy)</td>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>All staff</th>
<th>All staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2 000 – Resources/Home readers (Literacy)</td>
<td>✓</td>
</tr>
<tr>
<td>$420 - 1 day TR (Literacy)</td>
<td>✓</td>
</tr>
</tbody>
</table>
- Development of grade /cluster based assessments to match new syllabus for PLAN data collection and analysis.
- Class demonstration lessons and observations in line with new syllabus.

**HOME READING**
- Parent Forums: How to assist your child in reading at home.
- Stocktake and acquisition of resources to maintain literature and home reading boxes.

**LEADERSHIP AND MANAGEMENT**
- Writing project mentoring.
- Australian Curriculum / reporting to parents.

**ENGAGEMENT**
- Student participation in regional competitions.
- Years 2-6 spelling bee to recognise student achievement.
- Celebration of children’s writing at school assemblies K-6.
- Partnership between home & school strengthened via website, newsletters, opportunities for parent/teacher conferences, surveys and P&C meetings / initiatives.
- Parent information evenings/workshops to demonstrate literacy strategies-feedback sheet given at end of session.
- Pamphlets to parents informing them on how to assist their children -spelling/reading/writing/T&L. At least one per term from PLAN data reports.
- Premiers Reading Awards.
- Principal’s Reading Awards.
- Book Week / Book Parade.
- Holsworthy Herald.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participants</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>$840 - 2 days TR (Literacy)</td>
<td>K O’Keeffe S Winyard Staff</td>
<td>✓</td>
</tr>
<tr>
<td>Assess. Report. committee S Winyard</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Class teachers T Deiri P Tipping Year 6 team</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>
HOLSWORTHY PUBLIC SCHOOL
SCHOOL PLAN 2012 -2014  (2014)

School Priority Area: **Numeracy**
Managers: D Carlson, S Taylor
Team members: T Lenton, C Coleman, S Murdoch, B Mercer, S Wray, J Cummins, D Hoile, K Atkins, M Robinson, P O’Reilly,
Budget: $7000 (Numeracy (School)) $1 260 (TPL) $ 3040 (Literacy and Numeracy Programs K-6 PLAN)
$2 100 (Australian Curriculum Implementation funding) $2 500 (Global) $2 500 (P & C)
TOTAL BUDGET: $18 400

| • Increased levels of numeracy achievement for every student. | • 75% of students Years K-6 achieving school benchmarks on the Numeracy Continuum. |
| • Strengthened numeracy learning through a full range of diagnostic assessments | • 75% of Year 3 and 70% of Year 5 students achieving in the top 3 bands for NAPLAN Numeracy. |
| • 42% of Year 3 and 43% of Year 5 students achieving in the top 2 bands for NAPLAN Numeracy. |

### INDICATORS

**CURRICULUM and ASSESSMENT**
- Identification of targets & teaching strategies from **SMART** data
  - develop tracking procedures for students below top 3 bands.
  - focus LaS support on students below top 3 bands.
  - TPL numeracy continuum and assessment tasks for PLAN
  - TPL develop rubrics & valid & reliable assessment tasks (Newman’s) to assist in plotting students along the continuum.
- Assessment of students **SENA** and **Counting On** levels, **TEN** Maintenance
  - train new K-6 staff in TEN (internal)
  - develop differentiated numeracy activities (Early Learning Plans)
  - review TEN program K-6
  - resources for TEN
  - Continuation of tracking PLAN and TEN data.

**By the end of Semester 1:**
- continuum school benchmarks will be determined.
- numeracy continuums will be used to identify students’ progress toward the achievement of outcomes.
- all students K-6 will have accessed Mathletics program.

### STRATEGIES

- **CURRICULUM and ASSESSMENT**
  - Identification of targets & teaching strategies from **SMART** data
    - develop tracking procedures for students below top 3 bands.
    - focus LaS support on students below top 3 bands.
    - TPL numeracy continuum and assessment tasks for PLAN
    - TPL develop rubrics & valid & reliable assessment tasks (Newman’s) to assist in plotting students along the continuum.
    - Assessment of students **SENA** and **Counting On** levels, **TEN** Maintenance
      - train new K-6 staff in TEN (internal)
      - develop differentiated numeracy activities (Early Learning Plans)
      - review TEN program K-6
      - resources for TEN
      - Continuation of tracking PLAN and TEN data.

**FUNDING SOURCE/ BUDGET**

<table>
<thead>
<tr>
<th>RESPONSIBILITY</th>
<th>TIMEFRAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>T Deiri S Taylor / D Carlson</td>
<td>S1 ✓ S2</td>
</tr>
<tr>
<td>S Taylor / D Carlson</td>
<td>✓ ✓ ✓</td>
</tr>
<tr>
<td>K-6 teachers</td>
<td>✓ ✓ ✓</td>
</tr>
<tr>
<td>S Taylor / D Carlson</td>
<td>✓</td>
</tr>
</tbody>
</table>

**S1**

**S2**
(collection & analysis)
- Reviews each term of:
  - teacher planning to ensure consistency of practice.
  - impact of time allocations from one term to effectiveness of numeracy activities.
  - team meeting numeracy focus.
    - Continued implementation of programs
      - TPL revisit projects Newman’s, language of maths, space & geometry, ICT and mathematics.
    - TPL focus measurement and data.
      - Resource acquisition – measurement & data focus, school registration of numeracy sites.

LEADERSHIP
- Implementation of Australian Curriculum
  - Mathematics TPL staff development.
- Development of mentoring procedures – team teaching, classroom observations, feedback structures.

ENGAGEMENT
- Lift profile of Numeracy – displays in the foyer, recognition in newsletter, website.
- Parent Communication.
  - parent inserviceing TEN/Counting On/Mathletics activities to do at home.
  - information about assisting at home. (stage per term)
  - information re LaS program. (TEN data from K-3)
    - Mathletics –TPL implementation K-6, set tasks, monitor achievement and usage.
    - Incursion/World of Maths/Maths Fun Day.
    - Resource acquisition - IWB and reading materials

Focus new classes TEN Resource Box per class (for differentiated activities), resource stocktaking (maths room).

ABORIGINAL EDUCATION
TPL – 8 Ways of Aboriginal Learning
- Liaison with Aboriginal education officer to develop numeracy programs and resources.
- Aboriginal perspective in Maths Fun Day.
- Continued development and implementation of quality maths activities in PLPs.

$420 – 1 day TR (Numeracy)
$2100 – 5 days TR (Aust Curriculum Implementation)
$840 – 2 days TR (TPL)
$420 – 1 day TR (TPL)
$5000 - (P&C $2500) (Admin - $2500)
$1700 - Term 1 TEN Resources (Numeracy)
$2880 – Resources (Numeracy)
(See Aboriginal Plan)
HOLSWORTHY PUBLIC SCHOOL
SCHOOL PLAN 2012 -2014 (2014)

**School Priority Area:** Aboriginal Education

**Manager:** K Atkins

**Team members:** S Taylor, J Curtis, S Winyard, L O’Keeffe, K Steuerwald

**Budget:**
- $1 000 (School)
- $1 000 (RAM Equity Loading for Aboriginal Background)

**TOTAL BUDGET:** $2 000

<table>
<thead>
<tr>
<th>OUTCOME/INDICATORS</th>
<th>STRATEGIES</th>
<th>FUNDING SOURCE/BUDGET</th>
<th>RESPONSIBILITY</th>
<th>TIMEFRAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased levels of literacy and numeracy achievement for Aboriginal students.</td>
<td>• Development of quality Personalised Learning Plan proforma (PLP) for all Aboriginal students evaluated and revised every semester.</td>
<td>$840 – 2 days TR (Aboriginal Education)</td>
<td>S Taylor</td>
<td>S1 S2</td>
</tr>
<tr>
<td>Raised awareness of Aboriginal culture.</td>
<td>• Provision of support for teachers to develop PLPs in consultation with the students, parents, the Learning Support Team (LST), the AECG, Aboriginal Elder, and Aboriginal Regional Education Officer.</td>
<td></td>
<td>Classroom Teachers</td>
<td>✓ ✓</td>
</tr>
<tr>
<td></td>
<td>• Aboriginal student PLP afternoon tea Semesters 1 and 2.</td>
<td></td>
<td>Classroom Teachers, K Atkins</td>
<td>✓ ✓</td>
</tr>
<tr>
<td></td>
<td>• Continuation of established partnerships with Aboriginal Education Consultative Groups (AECG) and local Aboriginal communities.</td>
<td></td>
<td>Classroom Teachers, K Atkins</td>
<td>✓ ✓</td>
</tr>
<tr>
<td></td>
<td>• Classroom visits by Aunty Carol Brown, Aboriginal Field Officer</td>
<td></td>
<td>Classroom Teachers, K Atkins</td>
<td>✓ ✓</td>
</tr>
<tr>
<td></td>
<td>• Identification of Aboriginal students who need support as a follow up to NAPLAN.</td>
<td></td>
<td>K Atkins, L O’Keeffe</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>• Continued implementation of teacher training for new staff on 8 ways of Aboriginal Learning.</td>
<td></td>
<td>S Taylor, K Atkins</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>• Implementation of the 8 ways of Learning in class</td>
<td></td>
<td>K Atkins, L O’Keeffe</td>
<td>✓</td>
</tr>
</tbody>
</table>
programs.
(TPL Term 2 - Connecting with Aboriginal Communities)
- “Connecting to Country” cultural awareness training via AECG(TPL – Term 2. Guest speaker)
- Continued liaison with Community of Schools to share expertise and develop links/programs with staff and Aboriginal students. Rap/Dance/choir items for COS.
- Organisation of an Indigenous performance by students for special school events.
- Investigation of links with UWS re Aboriginal Education.
- Implementation of K-6 Aboriginal games.
- Generation of bush tucker garden lesson ideas in consultation with local Aboriginal community.
- Submission of Aboriginal and non-Aboriginal student’s artworks to Mil-Pra Art Exhibition at Powerhouse Casula, school exhibitions, relate to Reconciliation Week & NAIDOC Week.
- Coordination of get-togethers with Elders each semester.
- Nomination of Aboriginal students for the SWS Aboriginal student awards.
- Recognition days significant to Aboriginal culture at assemblies (Sorry Day – May 26, Reconciliation Week – May 27 to June 3, Mabo Day – June 3, NAIDOC Week – 7 to 14 July).
- Reconciliation Week assembly – speeches on current issues.
- *NAIDOC* Activity Day (June 27) Invite Elders to tell Dreamtime stories.
- Learning of Dharawal National Anthem verses (whole school).
- Acquisition of Indigenous musical instruments to make a class set – clapping sticks, boomerangs and emu callers.
- Connected Classrooms with Aboriginal students in a Northern Territory school – “Sister” school.

| K Steuerwald | ✓ |
| K Atkins, L O’Keeffe | ✓ |
| S Taylor, K Atkins | ✓ |
| Committee | ✓ |
| B Janes, K Atkins | ✓ |
| J Curtis and classroom teachers | ✓ |
| K Atkins | ✓ |
| Classroom teachers | ✓ |
| S Winyard, K Atkins | ✓ |
| Committee | ✓ |
| L O’Keeffe | ✓ |
| S Winyard | ✓ |
| K. Atkins | ✓ |
**School Priority Area:** Student Engagement and Attainment

**Managers:** S Murdoch, K Horton

**Team members:** J Corbett, F Norman, S Wray, D Hoile, K O’Keeffe, W Khum, L Giannula

**Budget:** $3670

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**OUTCOMES/S**

A school environment that enables students to experience success and receive recognition for their attainments.

**TARGET/S**

- 100% of students will be recognised/rewarded for success.
- 98% of students will have attendance rates at or greater than 85%.

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**INDICATORS**

**STRATEGIES**

**FUNDING SOURCE/BUDGET**

<table>
<thead>
<tr>
<th>STRATEGIES</th>
<th>FUNDING SOURCE/BUDGET</th>
<th>RESPONSIBILITY</th>
<th>TIMEFRAME</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATTENDANCE</strong></td>
<td>100% Attendance certificates handed out each term.</td>
<td>Nil</td>
<td>$1 680 – 4 days TR Student Engage</td>
</tr>
<tr>
<td><strong>ACADEMIC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher/Class Swap - skills sharing</td>
<td>$1 680 – 4 days TR Student Engage</td>
<td>S Wray, D Hoile</td>
<td>$1</td>
</tr>
<tr>
<td>Debating</td>
<td></td>
<td>S Taylor</td>
<td></td>
</tr>
<tr>
<td>Public Speaking</td>
<td></td>
<td>B Mercer</td>
<td></td>
</tr>
<tr>
<td>ICAS Testing</td>
<td></td>
<td></td>
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<tr>
<td>Parliament</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language Perfect (OC)</td>
<td></td>
<td>$450 – OC resource Student Engage</td>
<td>S Wray</td>
</tr>
<tr>
<td>Year six Weekly quizzes</td>
<td></td>
<td>$50 – Resources Student Engage</td>
<td></td>
</tr>
<tr>
<td>Maths Olympiad</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OC Orientation/Selective Data/High School Data, Gifted and Talented Program, (Set up of database for gifted and talented students.)</td>
<td></td>
<td>$150 – Resources Student Engage</td>
<td>S Taylor</td>
</tr>
<tr>
<td>Junior enrichment groups – computers/technology,</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---
### SPORT
- Junior and Senior Skippers, Swimming Scheme, Sport in Schools, Sports shed organisation.

### SOCIAL SKILLS
- Year Six Commitments - Farewell, DVD and book (TR)
- Bullying Show – Billy the Bull – 5 March, Bullying Forum – each grade focuses on a school rule, cyber bullying etc. (Display in hall, Posters for Social Skills Program)
- Creative Arts-Holsworthy’s Got Talent, Junior and Senior Dance groups, Music Books, The Barber of Seville, Carols Concert, COS Concert.

### OTHER PROGRAMS
- Munch and Crunch, Fruit and Vegetable Week, Groove-a-thon

### AWARDS SYSTEMS
- Act of Kindness (no more certificates required)
- Bronze silver and gold awards (Super Gold Ribbons)
- White Awards
- Principal’s Reading Award

| L O’Keeffe, D Carlson | ✓ | ✓ |
| ✓ | ✓ | ✓ |
| S Murdoch | ✓ | ✓ |
| F Norman | ✓ | ✓ |
| J Corbett | ✓ | ✓ |
| B Mercer | ✓ | ✓ |
| A Mercer | ✓ | ✓ |
| S Bethe | ✓ | ✓ |
| K O’Keeffe, S Murdoch | ✓ | ✓ |
| D Hoile S Wray | ✓ | ✓ |

**Administration Budget**

| M Hibbert | ✓ | ✓ |
## Holsworthy Public School
### School Plan 2012 - 2014 (2014)

#### School Priority Area:
**Curriculum & Assessment**

**Manager:** M. Hibbert / A. Beresforde
**Team members:** T. Deiri, T. Lenton, E. Flood, C. Coleman, L. Jokinen, B. Mercer, A. Mercer, L. Bogg, S. Bethe, A. Wilks, M. Butters

**Budget:**
- $5,000 (Curriculum & Assessment)
- $1,260 (TPL)

**Total Budget:** $6,260

<table>
<thead>
<tr>
<th>OUTCOME/S</th>
<th>TARGET/S</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Implementation of a relevant curriculum aligned with professional learning and student learning needs.</td>
<td>- 90% of Year 1-6 students achieving sound or above in CAPA (Visual Arts)</td>
</tr>
<tr>
<td>- Appropriate and relevant assessment and reporting practices embedded in all teaching and learning programs.</td>
<td>- 90% of Year 1-6 students achieving sound or above in Science and Technology</td>
</tr>
</tbody>
</table>

### Indicators

**By the end of Semester 1:**
- Implementation of a visual arts skills scope & sequence K-6
- Science and technology data collection from school reports

### Strategies

#### Literacy (See Literacy Plan)

#### Numeracy (See Numeracy Plan)

#### COGS
- Creation of resource kits for each unit of COGS K-6 complete with relevant texts and a recorded list of items.
- Development of standardised assessments/tests for each COGS unit K-6 (with a focus on Science).

#### Science & Technology
- School science day (includes a show & experiments).
- Continuation of science club (with Robotics).
- Acquisition and maintenance of relevant resources.
- External TPL (with a science/technology focus).

#### CAPA
- Implementation of K-6 scope and sequence for visual arts

### Funding Source/Budget

<table>
<thead>
<tr>
<th>Source/Budget</th>
<th>Responsibility</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>$620 - Resources (C &amp; A)</td>
<td>Committee Supervisors &amp; Team Members</td>
<td>✓ ✓</td>
</tr>
<tr>
<td>$420 - 1 day TR (C &amp; A)</td>
<td>A Beresforde/E Flood</td>
<td>✓ ✓</td>
</tr>
<tr>
<td>$400 - Resources (C &amp; A)</td>
<td>A Beresforde/E Flood</td>
<td>✓ ✓</td>
</tr>
<tr>
<td>$800 - Resources (C &amp; A)</td>
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<td></td>
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<tr>
<td>$500 - Resources (C &amp; A)</td>
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<td></td>
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<tr>
<td>$420 - 1 day TR (TPL)</td>
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</tbody>
</table>

**Note:**
- S1: Semester 1
- S2: Semester 2
- Acquisition of relevant and reusable resources.
- Internal TPL (with a focus on visual arts).

**PD/H/PE**
- Development of a healthy eating strategy incorporating the existing herb/vegie Patch/bush tucker gardens and the new K-2 kitchen garden.

**SPORT**
- Acquisition and maintenance of sport equipment.
- Participation in PSSA competition (Years 3-6).
- Development of school sport programs (K-6).
- Participation in various recreational sports (Years 3-6).
- Participation in Sport in Schools (K-6).
- Participation in Tri Skills Gym (K-2).
- Participation in swimming scheme (Years 2-6).
- Organisation of school based carnivals
  1. Swimming (Years 2-6)
  2. Athletics
     a. K-2
     b. 3-6
  3. Cross Country (K-6)

**ACROSS CURRICULUM**
- Enrichment clubs (i.e. technology, gardening, languages, science).

**ASSESSMENT & REPORTING**
- Creation of a school data base of COGS related science assessments K-6.

**RESOURCES/TPL**
- Creation of a central catalogue of network based T & L programs/resources.
- Internal TPL on network based T & L programs.
**HOLSWORTHY PUBLIC SCHOOL**
**SCHOOL PLAN 2012 - 2014**

**School Priority Area:** Leadership and Management

**Manager:** T Deiri/ B Janes

**Team members:** P Tipping, M Robinson, D Carlson

**Budget:**
- $1,000 Leadership and Management (School)
- $420 (Literacy and Numeracy Programs K-6 PLAN)

**TOTAL BUDGET:** $5,170

<table>
<thead>
<tr>
<th>OUTCOME/S</th>
<th>TARGET/S</th>
</tr>
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</table>
| Strengthened leadership and management capacity to build and enhance a culture of school improvement. | • Identification and development of quality, innovative and strategic leaders, supporting career development and succession planning.  
• Participation by whole staff in professional leadership/mentoring activities. |

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>STRATEGIES</th>
<th>FUNDING SOURCE/BUDGET</th>
<th>RESPONSIBILITY</th>
<th>TIMEFRAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>By the end of semester 1 all staff have:</td>
<td>TEACHER PROFESSIONAL DEVELOPMENT PLANS</td>
<td>$200 resources (Leadership and Management)</td>
<td>Team Leaders B Janes</td>
<td>S1 S2</td>
</tr>
</tbody>
</table>
| • Completed a development plan with their supervisor linked to career planning, quality teaching and professional teaching standards. | 1. Revision of proforma for Professional Development Plan.  
- Staff provided with diary and sheets for meetings/ development  
  - linked to EARS and TARS  
  - linked to Professional Standards  
  - linked with grade/ staff/external meetings | Team Leaders B Janes |  |
| | 2. Team meetings with supervisor/coordinator to discuss Professional Development Plan framework.  
- Executive meetings, viewing at school needs/trends.  
3. Teachers meeting with supervisor/coordinator to discuss individualised plans (implementation of professional learning folders). | Team Leaders B Janes |  |
| | TEACHER PROFESSIONAL LEARNING | $820 – 2 days TR (Aust Curriculum Implementation Funding) | Executive Literacy & Numeracy Leaders |  |
| | 1. Australian Curriculum  
2. Australian Curriculum- Implementation timelines to be followed. | $820 – 2 days TR (TPL – Career Planning) | Executive Literacy & Numeracy Leaders |  |
| | 3. Supporting accreditation- National Framework | | |  |
4. Mentoring for numeracy TEN & data entry PLAN.
5. Registering courses on line to help support accreditation processes.

7. Development and implementation of process for information sharing for teachers new to a stage.

<table>
<thead>
<tr>
<th>Executive Development</th>
<th>$820 – 2 days TR (TPL – Career Planning) [see Numeracy Plan]</th>
<th>B Janes, STaylor B Janes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$800 – 2 days TR (TPL – Career Planning)</td>
<td>Executive</td>
</tr>
<tr>
<td></td>
<td>$1 260 - 3 days TR (TPL – Career Planning)</td>
<td>Stage Supervisors</td>
</tr>
<tr>
<td></td>
<td>$420 -1 day TR (Literacy and Numeracy programs K-6, PLAN) [see Literacy Plan]</td>
<td>Principal (T Deiri)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Managers Literacy and Numeracy</td>
</tr>
</tbody>
</table>

Curriculum and Assessment
1. Development of assessments & lessons to support data entry PLAN
   - linked to new curriculum Mathematics and English.